

“More Is Less ... Or Is It?” and the *Common Core Math Standards*

Second Grade

Geometry

Reason with shapes and their attributes.

CCSS.MATH.CONTENT.2.G.A.1

Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. 1 Identify triangles, **quadrilaterals**, **pentagons**, hexagons, and cubes.

(Application & Synthesis Level-Students could illustrate what *Quadruped*, *Pentagaze* and *Octigoon* (Ch. 2) might look like after learning about the basic shapes and their attributes.

